

Glacier Valley/Chelan Preparatory High School Parent Involvement Policy and Procedures 2010-11

Glacier Valley (GVHS) and Chelan Preparatory High School (CPHS) are committed to the goal of providing quality education for every student. To this end, we want to establish partnerships with parents and with the community. Parent support for their children and for the school is critical to children's success.

We recognize that some students may need the extra assistance available through supplemental state and federal programs to reach the state's high academic standards. We intend to include parents and adult students in all aspects of the school's programs. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

A. GVHS/CPHS will jointly develop/revise with parents and adult students the school parental involvement policy/procedures in the spring and distribute it to parents of participating students in the fall. GVHS/CPHS will make the parent involvement policy/procedures available to the local community by placing it on the school's website.

B. GVHS/CPHS will invite all students and parents to an open house each fall to inform parents of their school's participation in state and federal programs and to explain rights of the parents to be involved.

C. GVHS/CPHS staff will be available to meet with parents on an individual basis when requested. Migrant/Bilingual/Title 1 parent meetings will be planned by elected parent officers and will be scheduled at times when most parents are available. Child care will be provided to enable more parents to participate in meetings.

D. Parents can provide feedback through a parent survey sent out in the spring and by attending a school board meeting devoted to parents who have children in these programs each spring.

PART II-SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, GVHS/CPHS will jointly development a Student Learning Plan with each student. Parents will be encouraged to participate in the development of this plan which will outline how parents, the school staff, and the student will share the responsibility for improved student academic achievement.

Student progress on Student Learning Plans will be reviewed with the student each month and a copy will be made available to parents.

Staff contact information will be made available to all parents at the time of enrollment. Parents are invited to come to school at any time to observe and participate in classroom activities and obtain information about the CPHS program.

BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among GVHS/CPHS, parents, and the community to improve student academic achievement, GVHS/CPHS and the LCSD shall:

- a. Provide assistance to the parents of children served by the school or district, as appropriate, in understanding such topics as the state's academic content standards, state student academic achievement standards, state and district assessments and how to monitor a child's progress and work with educators to improve the achievement of their children.
- b. Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- c. Educate teachers, pupil services personnel, principals, and other staff, on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- d. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.
- e. May train parents to enhance the involvement of other parents.
- f. May arrange school meetings at a variety of times, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parental involvement requirements districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of children who qualify for the Migrant program information and school reports in a format and, to the extent practicable, in a language such parents can understand.

