

# MORGEN OWINGS ELEMENTARY SCHOOL STUDENT INFORMATION RECORD

(PLEASE PRINT FIRMLY)

DATE ENTERED \_\_\_\_\_

NAME \_\_\_\_\_ MALE \_\_\_\_\_ FEMALE \_\_\_\_\_ GRADE \_\_\_\_\_

LEGAL NAME \_\_\_\_\_  
FIRST MIDDLE LAST

MAILING ADDRESS \_\_\_\_\_ PHONE \_\_\_\_\_

STREET ADDRESS \_\_\_\_\_ BUS ROUTE \_\_\_\_\_

BIRTHDATE \_\_\_\_\_ (IF KINDERGARTEN PROOF OF DATE:) YES  NO

BIRTHPLACE \_\_\_\_\_

ETHNIC CATEGORY (OPTIONAL) AMERICAN INDIAN ASIAN BLACK HISPANIC WHITE

SCHOOL LAST ATTENDED \_\_\_\_\_

CIRCLE	LAST NAME	FIRST	M.I.	PLACE OF EMPLOYMENT	WORK PHONE
FATHER/STEPFATHER					
MOTHER/STEPMOTHER					
GUARDIAN					

IS CHILD LIVING WITH: BOTH PARENTS  MOTHER ONLY  FATHER ONLY

OTHER: (NAME & RELATIONSHIP) \_\_\_\_\_

WHO HAS LEGAL CUSTODY? \_\_\_\_\_

SPECIAL VISITATION RIGHTS INFORMATION (DURING SCHOOL HOURS): \_\_\_\_\_

BROTHERS/SISTERS OF STUDENT:

NAME \_\_\_\_\_ AGE \_\_\_\_\_ GRADE \_\_\_\_\_ NAME \_\_\_\_\_ AGE \_\_\_\_\_ GRADE \_\_\_\_\_

NAME \_\_\_\_\_ AGE \_\_\_\_\_ GRADE \_\_\_\_\_ NAME \_\_\_\_\_ AGE \_\_\_\_\_ GRADE \_\_\_\_\_

DOES STUDENT HAVE OR HAS HE/SHE HAD: NO YES DATE IF YES, PLEASE DESCRIBE

1. ASTHMA ALLERGY (FOOD, INSECT, POLLEN, DRUG, OTHER)..... ( ) ( ) ( ) \_\_\_\_\_

2. CONVULSIONS, FAINTING, DIABETES..... ( ) ( ) ( ) \_\_\_\_\_

3. ANY OTHER PROBLEM TO WHICH YOU WISH TO CALL SPECIAL ATTENTION... ( ) ( ) ( ) \_\_\_\_\_

4. DOES STUDENT TAKE MEDICINE REGULARLY..... ( ) ( ) ( ) \_\_\_\_\_

IF YES, WHAT MEDICATION? \_\_\_\_\_ WHEN? \_\_\_\_\_

WHOM MAY WE CALL IN A EMERGENCY IF UNABLE TO REACH PARENTS?

NAME \_\_\_\_\_ PHONE \_\_\_\_\_

NAME \_\_\_\_\_ PHONE \_\_\_\_\_

IN THE EVENT OF SERIOUS ILLNESS OR INJURY TO MY CHILD WHILE AT SCHOOL AND THE SCHOOL IS UNABLE TO CONTACT EITHER PARENT, DISTRICT STAFF HAVE MY PERMISSION TO SEEK MEDICAL ATTENTION FROM THE NEAREST PHYSICIAN.

SIGNATURE \_\_\_\_\_ RELATIONSHIP \_\_\_\_\_

DO YOU HAVE MEDICAL INSURANCE? \_\_\_\_\_ NAME OF COMPANY \_\_\_\_\_

FAMILY DOCTOR \_\_\_\_\_ FAMILY DENTIST \_\_\_\_\_

**SCHOOL USE ONLY:**

RECORDS REQUESTED \_\_\_\_\_ PERMANENT RECORD \_\_\_\_\_ HEALTH CARD \_\_\_\_\_ LOCATOR \_\_\_\_\_

MIGRANT INFORMED \_\_\_\_\_ READING SPECIALIST INFORMED \_\_\_\_\_

TEACHER \_\_\_\_\_ ROOM NUMBER \_\_\_\_\_ FACULTY NUMBER \_\_\_\_\_



# REQUEST FOR TRANSFER OF EDUCATION BETWEEN SCHOOLS

**Morgen Owings Elementary**

- PLEASE INCLUDE:
- Cumulative Records
  - Health Records
  - Confidential Records
  - Psychological Evaluations, Records & Reports
  - Discipline History
  - Unpaid Fines
  - Attendance History

Former School: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

Student Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

Send records to: Morgen Owings Elementary  
 ATTN: Student Records  
 P.O. Box 369  
 Chelan, WA 98816

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*I acknowledge notification of this transfer of records as required by the Family Educational Rights and Privacy Act of 1974 and understand that I have a right to receive a copy at my own expense, if requested, and have an opportunity for a hearing to challenge the content of the records. I understand that the information transferred will be treated in a confidential manner and will not be transmitted to a third party without my consent.*

PARENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

CURRENT ADDRESS \_\_\_\_\_

Revised 9/99



Home Language Survey  
 Washington State  
 Transitional Bilingual Instructional Program

Student's Name _____		Date _____
School _____		Grade _____
SSID _____		Gender _____
1. <input type="checkbox"/> Yes <input type="checkbox"/> No	Is a language other than English spoken in the home?	
If yes, list language(s) _____	Language(s) most often used by :	
	Father _____	
	Mother _____	
	Guardian _____	
2. <input type="checkbox"/> Yes <input type="checkbox"/> No	Is your child's first language a language other than English?	
If yes, list language(s) _____	_____	
Parent or Guardian's Name _____		Phone Number _____
Address _____		City _____ Zip _____
Student's Country of Origin _____		
Parent or Guardian's Signature _____		Date _____
<i>Reference to WAC392-160-005:</i> <ul style="list-style-type: none"> <li>• "Primary language" means the language most often used by a student (not necessarily by parents, guardians, or others) for communication in the student's place of residence.</li> <li>• "Eligible student" means any student who meets the following two conditions:           <ul style="list-style-type: none"> <li>(a) The primary language of the student must be other than English; and</li> <li>(b) The student's English skills must be sufficiently deficient or absent to impair learning.</li> </ul> </li> </ul>		

IF THE ANSWER TO QUESTION **NUMBER TWO** ABOVE WAS "**YES**": REFER THE STUDENT FOR TESTING ON THE WASHINGTON LANGUAGE PROFICIENCY PLACEMENT TEST.

<p><b>Please Complete the Following:</b></p> <p>A. _____ For how many months has the student attended school in the United States (grades K – 12) before enrolling in this district?</p> <p>B. _____ For how many months has the student received formal education outside the United States in his/her native language (equivalent to grades K – 12) before enrolling in this district?</p> <p><b>Guidance:</b></p> <ul style="list-style-type: none"> <li>• One (1) school year = ten (10) months.</li> <li>• "Formal education" does not include refugee camp schools or other unaccredited programs for children.</li> <li>• "Native Language" refers to the family's dominant language.</li> </ul>
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Encuesta sobre el idioma del hogar  
 Estado de Washington  
 Programa de enseñanza bilingüe de transición

Nombre del alumno		Fecha
Escuela		Grado
SSID		Sexo
1. <input type="checkbox"/> Sí <input type="checkbox"/> No	¿En su hogar se habla otro idioma que no es inglés?	
Si es afirmativo, indique cuál(es) idioma(s)	Idioma(s) que habla con mayor frecuencia: El padre _____ La madre _____ El tutor _____	
2. <input type="checkbox"/> Sí <input type="checkbox"/> No	¿El primer idioma de su hijo es otro idioma que no es inglés?	
Si es afirmativo, indique cuál(es) idioma(s)	_____	
Nombre del padre o tutor _____		Teléfono _____
Dirección _____	Ciudad _____	Código _____
País de origen del alumno _____		
Firma del padre o tutor _____	Fecha ____/____/____	
<p><b>De conformidad con WAC392-160-005.</b></p> <ul style="list-style-type: none"> <li>• "Idioma principal" significa el idioma que el alumno (no necesariamente los padres, tutores u otros) usa con más frecuencia para comunicarse en su hogar.</li> <li>• "Alumno que reúne los requisitos" significa un alumno que cumple con las siguientes condiciones:             <ul style="list-style-type: none"> <li>(a) El principal idioma del alumno tiene que ser otro idioma que no es inglés y</li> <li>(b) Los conocimientos de inglés del alumno deben ser tan deficientes o nulos que le afecta al aprendizaje.</li> </ul> </li> </ul>		

SI LA RESPUESTA A LA PREGUNTA **NÚMERO DOS** ANTERIOR FUE "**SÍ**": REMITA AL ALUMNO A QUE LE HAGAN EL EXAMEN DE DOMINIO DEL INGLÉS DE WASHINGTON.

**Conteste lo siguiente:**

A. \_\_\_\_\_ ¿Durante cuántos meses asistió el alumno a una escuela en Estados Unidos (grados K – 12) antes de inscribirse en este distrito?

B. \_\_\_\_\_ ¿Durante cuántos meses recibió el alumno educación formal fuera de los Estados Unidos en su idioma materno (equivalentes a los grados K – 12) antes de inscribirse en este distrito?

**Guía:**

- Un (1) año escolar = diez (10) meses.
- "Educación formal" no incluye escuelas en campamentos para refugiados ni otros programas no acreditados.
- "Idioma materno" significa el idioma dominante de la familia.

## Special Programs Enrollment Form

Today's Date \_\_\_\_\_ Student Name \_\_\_\_\_

Student Date of Birth \_\_\_\_\_ Student Grade Level \_\_\_\_\_ Medical Coupons (yes or no)

1. Has Your Child Ever Been in a (check below)      Has a Sibling Ever been in a (check below)

<input type="checkbox"/>	Special Education Class	<input type="checkbox"/>	Special Education Class
<input type="checkbox"/>	Speech or Language Therapy	<input type="checkbox"/>	Speech or Language Therapy
<input type="checkbox"/>	Occupational/Physical Therapy	<input type="checkbox"/>	Occupational/Physical Therapy
<input type="checkbox"/>	Counseling	<input type="checkbox"/>	Counseling
<input type="checkbox"/>	Gifted Program	<input type="checkbox"/>	Gifted Program
<input type="checkbox"/>	Migrant Program	<input type="checkbox"/>	Migrant Program
<input type="checkbox"/>	Bilingual Program	<input type="checkbox"/>	Bilingual Program
<input type="checkbox"/>	E.C.E.A.P. or Headstart or E.P.I.C. Program	<input type="checkbox"/>	E.C.E.A.P. or Headstart or E.P.I.C. Program

2. Does your child have a current Individualized Education Program (IEP) at this time?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No

3. Has your child ever been diagnosed having (check below):

<input type="checkbox"/>	Attention Deficit Disorder	<input type="checkbox"/>	Hyperactivity
<input type="checkbox"/>	Attention Deficit Disorder w/Hyperactivity	<input type="checkbox"/>	Learning disabilities
<input type="checkbox"/>	Auditory or Visual Problems	<input type="checkbox"/>	Physical/Health Problems
<input type="checkbox"/>	Autism or Asperger's Syndrome	<input type="checkbox"/>	Speech/Language Problems
<input type="checkbox"/>	Developmental Delays	<input type="checkbox"/>	

Please specify, including who made diagnosis:

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4. Does your child have social/emotional or behavior problems which affect his/her performance at school? Please explain:

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5. Are there any other concerns or comments that you would like to share with us?

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## Forma de matriculación para el programa de educación especial

Fecha de hoy \_\_\_\_\_ Nombre de estudiante \_\_\_\_\_

Fecha de nacimiento del estudiante \_\_\_\_\_ Grado del estudiante \_\_\_\_\_ Cupón medico (Sí o No)

1. **Alguna vez su hijo/a (pon techa a los que corresponda) alguna vez un hermano/a a (pon techa a los que corresponda)**

<input type="checkbox"/>	Clase de educación especial	<input type="checkbox"/>	Clase de educación especial
<input type="checkbox"/>	Logopedia o terapia en lenguaje ocupacional/ terapia física	<input type="checkbox"/>	Logopedia o terapia en lenguaje ocupacional/ terapia física
<input type="checkbox"/>	orientación	<input type="checkbox"/>	orientación
<input type="checkbox"/>	Programa de niño dotado	<input type="checkbox"/>	Programa de niño dotado
<input type="checkbox"/>	Programa mígrate	<input type="checkbox"/>	Programa mígrate
<input type="checkbox"/>	Programa bilingüe	<input type="checkbox"/>	Programa bilingüe
<input type="checkbox"/>	Programa de E.C.E.A.P. o Headstart o E.P.I.C.	<input type="checkbox"/>	Programa de E.C.E.A.P. o Headstart o E.P.I.C.

2. ¿Su hijo/a tiene un programa de educación individualizada (IEP) en este momento?

\_\_\_\_\_ Sí                      \_\_\_\_\_ No

3. **Alguna vez su hija/o ha, sido diagnosticado con (Pon techa a los que corresponda):**

<input type="checkbox"/>	Trastorno por déficit de atención	<input type="checkbox"/>	hiperactividad
<input type="checkbox"/>	Trastorno por déficit de atención con hiperactividad	<input type="checkbox"/>	deshabilidad de aprendizaje
<input type="checkbox"/>	Problemas visuales o auditorio	<input type="checkbox"/>	Problemas físicas o de salud
<input type="checkbox"/>	Síndrome de autismo o Asperger	<input type="checkbox"/>	Problemas de lenguaje o de hablar
<input type="checkbox"/>	Retraso de desarrollo	<input type="checkbox"/>	

Por favor especifica, incluyendo quien hizo el diagnostico:

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4. ¿Tiene su hijo problemas sociales/emocionales o de conducta que afectan el rendimiento en la escuela? Por favor explique:

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5. ¿Hay alguna otra preocupación o comentario que le gustaría compartir con nosotros?

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Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
Staff Signature

Is there an accompanying signed Certificate of Exemption on file?  
 Yes  No

# Certificate of Immunization Status (CIS)

Child's Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Child's Address: \_\_\_\_\_  
 Child's Birthdate: \_\_\_\_\_ Child's Sex: \_\_\_\_\_  
 Parent/Guardian Name: \_\_\_\_\_ Parent/Guardian Day Phone: \_\_\_\_\_

If completing by hand, write the vaccine in the row to the left of "Dose" and the date the vaccine was received in the "Date" column. Age column is optional.  
 ◆ Required for School and Child Care/Preschool ◆ Required for Child Care/Preschool Only

Vaccine	Dose	Date	Age	Vaccine	Dose	Date	Age
<b>◆ Hepatitis B (Hep B)</b>							
	1			<b>◆ Pneumococcal (PCV, PPV)</b>			
	2				1		
	3				2		
					3		
					4		
<b>Hepatitis B (Hep B) Alternate schedule for teens</b>							
	1			<b>◆ Polio (IPV, OPV)</b>			
	2				1		
<b>Rotavirus</b>							
	1				2		
	2				3		
	3				4		
<b>◆ Diphtheria, Tetanus, Pertussis (DTaP, DTP, DT)</b>							
	1						
	2						
	3						
	4						
	5						
<b>◆ Diphtheria, Tetanus, Pertussis (Tdap, Td)</b>							
	1						
	2						
<b>◆ Haemophilus influenzae type b (Hib)</b>							
	1						
	2						
	3						
	4						

I certify that the information provided here is correct and verifiable.

Signature of Parent or Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Licensed HCP Signature (MD, DO, ND, PA, ARNP): \_\_\_\_\_ Date: \_\_\_\_\_

Either initial with parent approval or get parent signature below:  
 Staff initials indicating parent approval: \_\_\_\_\_  
 Parent Signature indicating approval: \_\_\_\_\_

Verification of varicella disease history ▼  
 Health Care Provider (HCP) Verified  
 HCP provider signature here  
 HCP Verified by Registry  
 Parental Report

No HCP Sig required if box is left checked:  Signed note from HCP attached or  
 HCP provider signature here  
 If school staff find verification in the Registry, then school staff must:  ONLY acceptable for some grades. Write date of age child had disease.

See the back of this page for documentation of immunity, a vaccine trade name reference guide, and a vaccine abbreviation list.

## Documentation of Immunity by Blood Test (titer)

I certify that the child named on this form has laboratory evidence of immunity to (check all that apply):

- Diphtheria     Hepatitis A     Hepatitis B     Hib     Measles     Mumps     Polio     Rubella     Tetanus     Varicella  
 Other (list): \_\_\_\_\_     lab report(s) attached (required)

X  
 Typed or Printed Name of Licensed Health Care Provider (MD, DO, ND, PA, ARNP)

X  
 Signature of Licensed Health Care Provider (required) \_\_\_\_\_ Date (required) \_\_\_\_\_

### Vaccine Trade Names \*

Read down and across - Trade Names are in Alphabetical Order.		
Trade Name	Vaccine	Trade Name
Acel-Imune	DTaP	Menomune
ActHIB	Hib	OmnihIB
Adacel	Tdap	Pediarix
Boostrix	Tdap	PedvaxHIB
Ceritva	HPV	Pentacel
Comvax	Hib + Hep B	Pentavalente
Daptacel	DTaP	Pneumovax
Decavac	Td	Prevnar
Engerix-B	Hep B	ProHIBIT
Fluarix	Flu	ProQuad
FluMist	Flu	Quadracel
Fluvirin	Flu	Recombivax
Fluzone	Flu	Rotarix
Gardasil	HPV	RotaTeq
Havrix	Hep A	Tetramune
-HIBITTER	Hib	TriHIBit
-HYPERTET	TIG	Tri-Immunol
HyperHEP B	HBIG	Tripedia
Ipol	IPV	Twinrix
Infanrix	DTaP	Vaqta
Kinrix	DTaP + IPV	Varivax
Menactra	MCV4	

### Vaccine Abbreviations \*

Read down - Abbreviations are in Alphabetical Order.	
Abbreviations	Full Vaccine Name
DT	Diphtheria, Tetanus
DTaP	Diphtheria, Tetanus, acellular Pertussis
DTP	Diphtheria, Tetanus, Pertussis
Flu (TIV or LAIV)	Influenza
HBIG	Hepatitis B Immune Globulin
Hep A (HAV)	Hepatitis A
Hep B (HBV)	Hepatitis B
Hib	<i>Haemophilus influenzae</i> type b
HPV	Human Papillomavirus
IPV	Inactivated Poliovirus Vaccine
MCV4	Meningococcal Conjugate Vaccine
MPSV4	Meningococcal Polysaccharide Vaccine
MMR	Measles, Mumps, Rubella
MMRV	Measles, Mumps, Rubella, Varicella
OPV	Oral Poliovirus vaccine
PCV or PCV7	Pneumococcal Conjugate Vaccine
PPV23	Pneumococcal Polysaccharide Vaccine
Rota (RV1 or RV5)	Rotavirus
Td	Tetanus, Diphtheria
Tdap	Tetanus, Diphtheria, acellular Pertussis
TIG	Tetanus Immune globulin
VAR or VZV	Varicella

\*These lists may not be comprehensive; visit <http://www.doh.wa.gov/cfh/immunize/forms/default.htm> for updated lists.      DOH 348-013 Revised: 10/15/08