

Message from the...Superintendent



by Dr. Jim Busey

On behalf of the Lake Chelan School District, I am pleased to present our school district Report Card for the 2010 school year. We have numerous

documents displaying the progress of our students and success of our schools. This district format is intended to consolidate all school information for public review. The Board of Directors and I sincerely hope you find the information useful and informative. It has been my honor to serve as your superintendent for the past decade. I am proud of our students, staff, families, programs, and community for the constant focus on improving education for everyone. Our successes are numerous, and challenges are truly opportunities for us to continue learning and changing for continuous improvement. I personally want to thank our staff for their commitment to all students, our parents for allowing us to help provide a quality education to their children, and our entire community for your outstanding support for our schools!

Board Member Information:

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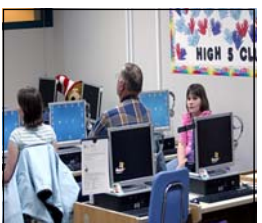
Email: Kidoodles@nwi.net 682-5752 (H)

2008/2009 COST PER STUDENT INFORMATION			
Number of full time students:			1399.60
*(includes 10.6 running start students)			
Expenditures		Cost Per	
		Student	
Instruction			
Teaching Activities	\$8,271,299	\$5,910	58.52%
Teaching Support	825,804	590	5.84%
Extra-Curricular Activities	622,398	445	4.40%
Other Support Activities	358,363	256	2.54%
Subtotal	\$10,077,865	\$7,201	71.30%
Food Service	\$691,375	494	4.89%
Transportation	\$615,442	440	4.35%
Building Maintenance & Operations *copiers/motor pool, insurance, data processing	\$1,481,788	\$1,059	10.48%
Public Activities	\$753	\$1	0.01%
Administration			
District Office	\$665,726	\$476	4.71%
Building Administration	\$601,862	430	4.26%
Sub totals	\$1,267,588	\$906	8.97%
TOTALS	\$14,134,811	\$10,099	100.00%

**DISTRICT
DEMOGRAPHICS
(2008/2009 INFORMATION)**

Enrollment (Oct. 2008)	1400
Gender (Oct. 2008)	
Males	53.3%
Females	46.7%
Ethnicity (Oct. 2008)	
Amer. Indian or Alaska Nat.	1.6%
Asian or Pacific Islander	0.2%
Black	0.1%
Hispanic	46.6%
White	51.2%

**Strengthening Families Program:
Involves Students
Ages 10-14 and
Their Families.**



This includes Running Start Students
The Annual Average Full-Time Student Enrollment History

YEAR	STUDENTS
2009/2010	1399.60 (Est.)
2008/2009	1356.50
2007/2008	1346.57
2006/2007	1310.67
2005/2006	1300.88
2004/2005	1300.67
2003/2004	1314.89
2002/2003	1290.51
2001/2002	1320.45

Special Programs	
Free or Red. Lunch (5/09)	59.0%
Special Education (5/09)	9.9%
Transitional Bilingual (5/09)	19.8%
Migrant (5/09)	5.5%
Other Information	
Annual Dropout Rate	3.6%
Chelan HS Dropout Rate	1.6%
On-Time Grad. Rate (08/09)	82.0%
Extended Grad. Rate (08/09)	88.8%

Teacher Information (2008/2009)

Classroom Teachers...	82
Students Per Teacher...	16.95
Ave. Years of Teacher Exp.	14.2
Teacher's w/Master's Degree...	61%
Total Number Teachers Teaching Core Academic Classes...	74
Total of Academic Core Classes...	202
Classes Taught by Teachers Meeting NCLB (highly qualified)...	96%



Chelan High School—“A Tradition of Excellence” ...Principal’s Message—Barry DePaoli

As a result of a talented, dedicated faculty, and the support of the entire community, Chelan High School continues to be recognized for excellence in all programs. Once again, we have many reasons to celebrate this year’s accomplishments. Chelan HS was recognized as one of the 5% highest improving schools in the State of Washington. Only twenty four high schools in the state received this award. At CHS we are extremely proud of the fact that we offer a plethora of rigorous classes for students who desire to earn college credit without having to leave campus. This year two Advanced Placement classes in History were added to the curriculum. In addition to excellence in academics, Chelan High School is repeatedly chosen as North Central Washington’s top High School Athletic program as a result of overall program performance. This year five teams placed fifth or better in the state and the school’s band earned top honors at the regional contest earning a “Superior” rating for the second year in a row. The many successes of Chelan High School are a direct reflection of the mission of the school “To prepare students to attain high academic standards and to promote the character qualities which provide the foundation for success”.

At **Chelan High School** we truly believe in setting high expectations not only in our classrooms, but in everything we do.

Our Beliefs

Relationships:

Common goals are achieved through collaboration, communication and commitment.

Every person is valued and respected with unique physical, social, emotional and intellectual needs.

There is a shared responsibility for learning and an emphasis on continual improvement.

Rigor:

All students will be engaged in a learning based on rigorous academic standards.

High expectations for all members of our learning community.

Relevance:

Instruction based on relevant curriculum that makes connections to other subject areas, real life experiences, as well as addressing all learning styles.

Instruction that is meaningful and focused on creating life long learners.

Opportunities Beyond the Classroom:

Chelan High school believes in and encourages student involvement in a wide variety of extra curricular programs including athletic and academic teams, clubs, and organizations. The school is well known for a strong club program that includes FFA, Medical Science, and FBLA. This involvement serves to compliment and enhance the curriculum outside the classroom. We believe that such experiences not only contribute to the overall growth and development of our students, but they also have a positive effect on academic performance. To ensure success for all students, the school continues to develop a strong support system through an advisory program. Students remain with their advisor for their entire high school career. In this program, the goal is to provide each student with an adult advocate. Students build a strong relationship with the teacher and their advisory classmates as they work together to understand all that goes into preparing for college, careers, and becoming a good citizen.

The Career and Technical Education Program is implementing exciting new pathways in Industrial Technology and Hospitality and Tourism. Agriculture Education, Medical Science, and Business are the other programs under the CTE umbrella.

A Special Place:

Our students will tell you that Chelan High School is a special place. When you open the door and enter the school you will notice that there is a positive culture that resonates throughout the building. The teachers are not only experts in their respective content areas, they truly care about their students on a personal level. CHS is a great place to work and learn.

Chelan Middle School...Principal’s Message—Chris Anderson

Chelan Middle School serves approximately 300 students in grades 6-8. The mission of CMS is “**To prepare all students to achieve high standards and to develop character qualities that provide the foundation for success.**” We are very excited about the work, programs and opportunities that were started this past school year. We look forward to sustaining this work and continuing to improve opportunities for all students to learn and grow at CMS. Some highlights from this past school year include:

Programs:

WEB – Where Everybody Belongs – Sixth grade students are assigned to small groups and an 8th grade leader at the beginning of the school year. During the year the 8th grade students serve as mentors to our newest Pirates. Activities arranged by the WEB Leaders include an orientation day prior to school starting, lunches with their sixth grade students and check-ins throughout the year to see how they are doing.

Afters Program – The Afters Program that has been so successful at M.O.E. has expanded to the middle school. Students in grades 6-8 spend an hour a day, two days a week, working on Math support in the skill areas that may be low.

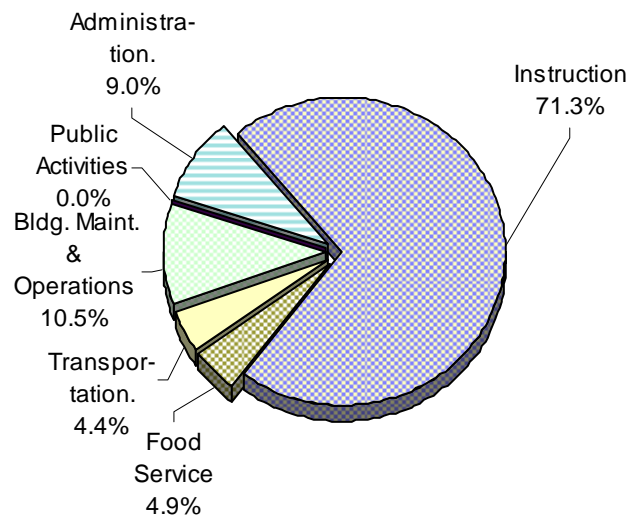
Lab Classes – For students who are struggling in Math or Reading, CMS provides the opportunity for students to get extra help during the school day. Classes target specific skill areas that students are deficient in.

Teaching and Learning:

Collaboration – Staff meet monthly in grade level and content teams in order to work together to improve student learning.

Powerful Teaching and Learning – Late Starts are used to look at components and indicators of what powerful teaching and learning looks like in classrooms. Staff also have the opportunity throughout the year to visit other classrooms within the district and then debrief the visit looking at ways to improve their classrooms based on what they have seen.

2008/2009 COST PER STUDENT



Holden Village School-Principal’s Message—Karen Walters

Nestled in the North Cascade Mountains, the school at Holden Village is categorized as “remote but necessary”. After a several hour boat trip 45 miles up Lake Chelan and a 12 mile bus trip up into the wilderness you find yourself at Holden Village.

The Holden Village School serves grades K-12 and typically has a school census of about 15 students. Two teachers and a teaching assistant are able to provide very differentiated instruction as may be needed. Online learning has opened up a whole new way to accrue credits and yet take classes not offered at the school. Statewide testing is also done at Holden Village School. During the past ten years students have enjoyed an almost 100% passing rate.

The experience of attending school at Holden Village is not for everyone. However, it can more than meet the needs of students and families who live at Holden.

Special Services...Message from the Director—Larry Bowers

The main goal of our Special Programs is to provide what students need beyond basic education in order to be successful and maximize learning. Enrichment and advanced classes are appropriate for some students, while remediation and life skills are appropriate for others. Federal, state and local monies are used to offer enrichment experiences, additional staffing (including teachers and paraprofessionals with special expertise), specialized materials and extended learning time for students who need any of these services.

Highly Capable Program - Highly capable students had a variety of opportunities available to them at all grade levels. Students at MOE participated in various after school offerings as part of the Afters program. CMS students competed against students from other schools as members of the Science Olympiad team. Advanced CHS students enrolled in English Honors Classes, advanced math and science courses, and Cornerstone classes that count for college credit as well as high school credit.

Summer School - Approximately fifty students attended Pre- K summer school for two weeks. The primary focus was on school readiness including Reading, Writing, Math and daily routines. High school students used the summer for credit retrieval so they could stay on track for graduation. Several students took advantage of NovaNet online courses to complete necessary classes for credit.

Bilingual, Migrant - An Early Exit Bilingual program was provided at MOE. The most limited English language learners were provided with an opportunity to learn some of their core academic subjects in Spanish. These students transition to 100% of their instruction in English by the beginning of their 4th grade year. Limited English speaking students in 4th/5th grades were provided bilingual paraprofessional help in classes that were taught in English. Students in CMS and CHS received pullout ESL services and bilingual paraprofessional help. Students in the 4th/5th grades began using Imagine Learning, a software program that facilitates learning English during the day and in the Afters program.

Special Education Program - Special education professionals worked with parents, general education staff, students, and professionals with special expertise outside the school district to create individualized education programs for students who qualified. An average of 141 students were served in the special education program. The district had elementary and secondary life skills classrooms. Other students throughout the district received specially designed instruction in resource rooms or integrated classrooms based on their Individualized Educational Programs. The high school students ran a coffee business within the high school. Mentorships with businesses in the community were provided to those students who wanted experience in the job market and to those who had interests in certain vocations to facilitate the transition from school to life after high school.

Early Childhood Education & Assistance Program

(ECEAP) - The Early Childhood Education and Assistance Program is a state funded program that helps prepare children from low income families for kindergarten. There was a morning class and afternoon class that met 4 days per week for 3 and 4 year olds who qualified. Art, reading readiness, music, and social skills were included in the preschool curriculum to 35 students.

Alternative High Schools - Our alternative high schools provided other options for students who didn't attend CHS. Graduates were required to earn 19 credits, develop a plan for their future, provide community service and complete a senior presentation.

Glacier Valley High School - G.V.H.S. offered an alternative program where students attended school during the day. Each student had an individual learning plan that guided them as they completed graduation requirements. Students met and received instruction from a certified teacher half days and were expected to complete work independently outside of the classroom. 10 students graduated and an average of 25 students attended each month of the 2008-2009 school year.

Chelan Preparatory High School - C.P.H.S. was held in the evenings for English language learners who were not able to attend school during the day because of work. This intensive English language program, completely funded by state and federal money, served the diverse needs of many of our Migrant/Bilingual students. 1 student graduated and approximately 35 students received instruction in sheltered English each month.

Afters - Afters is free of charge to participants. Snacks are served and transportation is provided for all Afters activities. Afters classes are jointly funded by Lake Chelan School District levy funds, the 21st Century Community Learning Center grant through MOE PTA, and various community entities. Academic Afters classes were offered through the year to students referred by teachers and parents. 21st Century Afters and TARGET Afters were offered to over 160 3rd, 4th/5th grade students for 22 weeks and Reading Reinforcement was offered to 100 Kindergarten through 2nd graders over ten weeks. These classes helped students practice skills for the WASL and the classroom. Thirty ELL students participated once per week in Imagine Learning English, a computer based, individualized, English Language program. Afters Enrichment was designed to involve students in wholesome after school pursuits. Approximately 260 students at MOE attended three sessions over 15 weeks, and 60 at CMS attended a six week session. Activities included arts-related activities, activities to help students with behavioral skills, activities to help students develop new interests/abilities, activities to challenge highly capable/gifted students and activities that promote fitness. Call Lesley Van Over, Program Coordinator, with any questions at 682-4031, ext. 3.



“Afters” Students Engaged in Learning After Hours.

2006/2009 WASL Results

Lake Chelan 2008-2009					State 2008-2009			
Gr.	Read.	Math	Writing	Science	Read.	Math	Writing	Science
3rd	78.0%	75.6%			71.3%	66.3%		
4th	78.8%	57.7%	82.7%		73.5%	52.3%	60.3%	
5th	79.6%	60.2%		40.8%	73.9%	61.9%		44.9%
6th	81.9%	53.2%			72.0%	50.9%		
7th	69.5%	56.8%	67.4%		59.3%	51.8%	69.7%	
8th	71.3%	50.9%		41.7%	67.5%	50.8%		51.1%
10th	75.2%	57.1%	95.3%	50.0%	80.9%	45.2%	86.3%	38.6%
Lake Chelan 2007-2008					State 2007-2008			
Gr.	Read.	Math	Writing	Science	Read.	Math	Writing	Science
3rd	76.3%	93.9%			70.7%	68.6%		
4th	77.7%	60.2%	77.7%		72.6%	53.6%	62.3%	
5th	68.9%	62.2%		34.8%	75.6%	61.2%		43.0%
6th	76.9%	56.0%			68.9%	49.1%		
7th	64.6%	50.5%	65.7%		63.1%	50.5%	70.0%	
8th	77.7%	56.2%		37.2%	66.3%	51.8%		48.2%
10th	87.0%	61.3%	80.0%	37.7%	81.8%	49.6%	86.8	40.0%
Lake Chelan 2006-2007					State 2006-2007			
Gr.	Read.	Math	Writing	Science	Read.	Math	Writing	Science
3rd	83.8%	81.8%			70.9%	69.6%		
4th	80.5%	67.5%	68.3%		76.6%	58.1%	60.2%	
5th	72.8%	72.8%		42.5%	71.9%	59.5%		36.5%
6th	72.0%	51.0%			68.0%	49.6%		
7th	71.7%	59.4%	81.1%		68.7%	54.6%	68.4%	
8th	69.7%	60.0%		45.0%	65.0%	49.8%		44.6%
10th	81.6%	63.6%	89.0%	41.2%	80.8%	50.4%	83.9	36.4%

Morgen Owings Elementary...Principal's Message -Jeff Peck

Morgen Owings Elementary is a positive, safe environment in which each student is provided the opportunities to attain knowledge, skills and attitudes necessary to become life-long learners." The staff, students and parents work together to reach the goals set forth in the mission statement. We are very proud of our school and strive to make each student as successful as possible.

M.O.E. has been recognized as a Blue Ribbon School by the Department of Education. The school has also received the prestigious Pemco Golden Apple Award for Excellence. The entire school and community are proud of the students at Morgen Owings. Instruction and student learning are paramount to good schools. M.O.E. exemplifies these qualities in our staff and students.

M.O.E. Facility and Use: M.O.E. is a kindergarten through fifth grade facility with over 500 students. The facility is equipped with the latest in communication and technology. The Community Gym holds assemblies and current P.E. classes. The maintenance staff maintains a very attractive facility for the students and community.

P.T.A.: P.T.A. President, Lisa Gleasman, runs the P.T.A. meetings on the third Tuesday of each month. Some PTA events include:

- *Open House-Barbeque
- *Canned Food Drive
- *Science/Art Fair
- *Staff Appreciation
- *Game Day
- *Volunteer/Staff Recognition
- *WECARE Sports
- *MOE Run Club

All Day Kindergarten: Morgen Owings provides all day kindergarten for all students. Every student has an all day, everyday program. In previous years, kindergarten has traditionally been a half-day program. The staff loves the change to an all day program. Students are given more time to learn important concepts which will prepare them for higher standards. The Chelan School District Board of Directors has stepped up to provide this opportunity for all kindergarten students in the Lake Chelan School District.

School Improvement: The staff at Morgen Owings adopted a schoolwide model to provide services for all students. The support staff, who previously had pulled students out of classrooms for services, became regular education teachers. This change provided students the opportunity to have less time taken out of their regular education classroom and, in most cases, a smaller class size. The staff will continue to evaluate the changes.

School Improvement Goals:

- *Music/Library/Technology Reviews
- *Continuing Positive Behavior Systems
- *CARE Team Development
- *Learning Improvement Team-School Evaluation
- *Powerful Teaching & Learning Development
- *Three year Accreditation Evaluation
- *N.W.E.A./Dibles Testing



Individual Planning includes counseling and guidance activities to assist all students to plan, monitor and manage their own learning, as well as their personal and career development.

Counseling Services: The counseling services provided at MOE are viewed as an essential and integral part of our school's operations, as well as the Lake Chelan School District's effort to realize its vision and

mission within our community. Our program is guided by a district-wide counseling and guidance plan which organizes a range of both direct and indirect services into various delivery components.

Responsive Services include counseling or referral activities to meet the immediate needs and concerns of students and parents. These services include personal counseling, crisis counseling, agency referral, consultation for parents, faculty and other professionals, support groups and supervised peer mediation.

System Support includes indirect management activities that maintain and enhance our entire counseling and guidance program. Responsibilities include staff, community and business relations, program management and operations, research projects, committee work, professional development, community out-reach and student support teams.

MOE Computer Lab: All students at MOE, K-5, have the opportunity to visit the computer lab once each week. Students begin exploring Microsoft Word and PowerPoint. Students also use programs aligned with their math curriculum. At the intermediate level, they will add Publisher, Excel and begin working on acquiring keyboarding skills. STAR Reading assessments are done quarterly to monitor student progress. We are looking forward to additional computerized assessment opportunities in the near future.

I-728 Report for School Year 2008/2009

Explanation of Use and Impact of Funds

K-4 Class Size Reduction - Expenditures \$213,842.01 - 2.593 Staff

We used the funding to reduce class size at the elementary school, including salary and benefits.

5-12 Class Size Reduction - Expenditures \$245,929.30

3.157 Certificated and .0918 Classified Staff

We paid for salary and benefits for .75 FTE at the Middle School and 2.4 FTE at the High School to reduce class size. We also provided some Paraprofessional FTE to assist in the classrooms.

Extended Learning for Students - Expenditures \$7,735.01

I-728 funds were combined with local revenues and 21st Century grant funds to offer after school academic and enrichment classes, after school tutoring at the middle and high school, summer school for K-8 students not performing at grade level and credit retrieval for grades 9-12.

Professional Development for Educators - Expenditures \$86,913.56

Funds were used to help pay for individual teachers to attend workshops, conferences and classes throughout the year to improve their instructional skills.

Early Assistance for Pre-kindergarten - Expenditures \$4,072.88

All pre-kindergarten students are invited to attend summer school. Teachers assigned to this program take this opportunity to assess children and provide learning materials and instruction to assist the children in entry into Kindergarten.

Indirect Costs

We charged a 15% indirect rate to cover overhead and other related expenditures for the additional staffing and programs paid from I-728 funds.

NOTICE REGARDING FEDERAL LAW REQUIREMENTS

At the beginning of each school year, every parent has the right to request and receive, in a timely manner, information regarding their professional qualifications of their student's classroom teachers. In addition, the parents may also ask whether the child is provided services by a Para professional and, if so, his or her qualifications. Please contact your child's principal if you wish to receive this information, have questions or concerns.

Lake Chelan

School District

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Chelan, WA 98816

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