

VISION DOCUMENT

	Focus Areas	Desired Results and Outcomes	Action/Goal Steps
CLOSING THE OPPORTUNTY GAP WHILE INCREASING STUDENT LEARNING	<u>ACADEMICS</u>	 The Lake Chelan School District offers world class programs that are rich, rigorous and meet the needs of a wide variety of learners through varied offerings, clear pathways for opportunities and strong, coherent special program choices. The Lake Chelan School District is a learning organization characterized by collaboration, ongoing assessment and excellence. The Lake Chelan School District uses a balanced assessment approach to ensure a responsive educational environment that follows an individualized learning plan for every student and encourages each student to reach their highest potential. 	 Explore offering additional foreign language courses via online, brick and mortar or after school programs. Focus on developing a strong, rigorous and coherent K-12 Special Programs system. Continue to develop and offer well-rounded and relevant programs: CTE, Arts and traditional classes. CMS will develop a strong career information center to help students transition to high school with a focus on career pathways, course alignment and strong work habits. Explore developing a pre-school program for children ages 3-4 years old. Develop a K-5 Enrichment/Advanced program for students during the school day. Collaboration between all constituents is on-going and focused on learning with and from each other. There is a culture of high expectations and accountability for staff, students and families. Teacher Evaluation is used as a collaborative learning tool with high expectations for professional growth. Assessment processes and results serve clear and appropriate purposes. All staff have clear, consistent and concise expectations in all grades and classes. All staff are responsive to student learning styles, student voice and individuality. Students are involved in their own assessment. Assessment results are managed well and communicated effectively. The district provides on-going professional development to ensure assessment literacy pre K-12. An effective pre K-12 intervention system is in place to respond to struggling students as well as "Voluntary Non-Learners". Grading and courses will be based on standards in all grades and classes pre K-12. Through Differentiated Instruction staff provide flexibility and adapt to specific learning needs.
	EAMILY AND STUDENT SUPPORT SERVICES	 Maintain a high level of communication between schools and families and provide the opportunity to access services. Provide educational and informational opportunities for families in the Lake Chelan School District to access. 	 Utilize community media resources Create a matrix of services for academic, social and emotional needs of students Establish a school liaison (and team) for families to contact Establish and publish a district calendar of family events and other informational workshops. Increase adult and/or parent education class offerings. Develop an efficient referral process for services to ensure that families and students can access information quickly.

<u>Mission Statement:</u> In partnership with the parents and community, the Lake Chelan School District will provide an educational environment in which all students will maximize academic potential, demonstrate respect for individual differences, prepare themselves for future employment, have opportunities for life-enriching activities, become successful life-long learners and active participants in stewardship of their community.

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CLOSING THE OPPORTUNTY GAP WHILE INCREASING STUDENT LEARNING	COMMUNITY & BUSINESS PARTNERSHIPS	 Establish a Coordinator of Community Services position within the school in order to better utilize the resources that both the school and the community has to offer by coordinating services. Maintain exceptional communication between the school, parents and the community in order to better market our schools. Develop a community service model that effectively serves our local businesses and service clubs by involving and utilizing students. 	 Link resources between the school and the community by connecting families to outside services. Develop a Community Resource Coordinator position in the MS/HS and establish a community liaison task force that serves to guide this work. Market our schools by maximizing current media venues (Newsletters, District Website, KOZI Radio, Lake Chelan Mirror, GoLake Chelan, etc. Survey the local business community and service clubs to determine needs and coordinate student manpower through community service requirements Link resources to the school by developing a community connections "clearing house" brochure of local talents and expertise that could be provided to the school.
	TECHNOLOGY	 Lake Chelan School District will establish a 1-to-1 relationship where students have access to the technology they need for learning. Educators have consistent access to current teaching technologies and the professional development to best utilize those technologies. District will support, maintain and update existing technology hardware and software. 	 Ensure student access to cloud based application and file storage. Explore tablet technology. Develop student response systems via student owned technology, websites, and/or online service providers. Implementation of State Technology Standards across curriculums. Maintain and environment open to innovation. Provide Professional Development for current technologies. Continue working towards a 5 year replacement cycle on computers. Replace projectors and document cameras and white boards as needed. Continue to provide current levels of desktop support. Continue to provide current levels of network services.
	FACILITIES	 Keep existing facilities safe and in good repair. Maintain facilities so they can best meet the requirements for providing students with their educational needs. Facility construction, renovations & improvements shall be of high quality, energy efficient, and as economical as possible. Major construction projects shall be deferred as long as reasonable in favor of good maintenance and incremental improvements. 	 For each site the proposed improvements are separated into three categories: Safety & Maintenance: the work that needs to be done for safety and general maintenance of the facilities. Improvements: the work that is needed to improve the existing school programs, changes to adapt space for new programs and improvements to make the existing facilities perform better with current school enrollment. Growth: the work that will be necessary to accommodate future student enrollment.