

MOE Remote Learning 2.0

3rd - 5th Grades



9:00-9:20

Log in to Google Meet and participate in livestream class morning meeting. Students share how they are feeling and connect with peers. This is an opportunity for student talk, which stimulates brain activity and contributes to feelings of belonging, trust and emotional safety.

9:20-9:30

Students have an opportunity to move and stretch, or take a short break before transitioning to whole group direct instruction.

9:30-10:40

Students are engaged in two content specific lessons, directed by their classroom teacher and delivered live via Google Meet. Content areas include: ELA, Math, Science, Social Studies and Social Emotional Learning. A “brain break” will be provided every day between academic lessons.

10:40-11:30

Most students will be dismissed from the livestream at 10:40. A small group of students (5 or fewer) will remain online and receive additional instruction by their teacher. Every student will participate in a small group at least once per week.

Students not in a small group access *Mystery Science*, other learning videos, or Google Classroom assignments

11:00-12:30

Students who receive hot lunch may use this time to go through the food pick-up line with their family. It is also a time for recess.

12:30-3:30

Asynchronous learning time offline. Students work on a variety of tasks directed by their teacher. A sample asynchronous learning schedule is provided on page 2.

Sample Asynchronous Learning Schedule

Families may access asynchronous learning at any time within the afternoon or evening.

12:30-12:45

Log onto Google Classroom and check messages, calendar and assignments. Possibly access video of teacher further reviewing or extending the morning math or literacy concepts



12:45-1:15

iReady reading or math (as directed by the teacher)



1:15-2:00

Attend 1:1 or small group session with counselor or with a specialist - English Language Learner, Highly Capable, Special Education teacher



2:00-2:30

Access video of PE or Music lesson. Play outside for PE or recess

2:30-3:30

Independent practice (directed by teacher and delivered via Google Classroom or paper packets)



3:30

Dismissal of all students for the day

