



HEAD COACH EVALUATION

Coach Name _____ Position _____ Season _____

I. ADMINISTRATION

SKILLS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
1. Care of Equipment and Facilities, and buses	___ (1)	___ (2)	___ (3)	___ (4)
	No Equipment is inventoried and/or returned. Equipment is damaged beyond normal wear when returned. Equipment, facilities, and buses are not taken care of and regularly damaged.	Equipment is inventoried and/or partially returned to the Athletic Director. Equipment is damaged beyond normal wear when returned. There are minor damage to facilities and buses throughout the year.	Equipment is inventoried and/or partially returned to the Athletic Director. Equipment is returned in good condition with normal wear. Facilities and buses are cared for.	Equipment is inventoried and cleaned prior to returning to the Athletic Director. Equipment is returned in good condition with normal wear. Facilities and buses are maintained and cared for throughout the season
2. Cooperation, Organization, and Paperwork	___ (1)	___ (2)	___ (3)	___ (4)
	Coach does not complete the proper paperwork nor attends meetings as needed by the Athletic Director.	Coach provides the correct paperwork, when prompted by the Administration. Coach occasionally attends meetings as needed by the Athletic Director	Coach generally provides the correct paperwork to Administration. Coach attends meetings as needed by the Athletic Director.	Coach works consistently to provide correct paperwork and certification to Administration. Coach attends meetings as needed by the Athletic Director in a prompt manner.
3. Communication with Administration, Athletes, Parents, Media	___ (1)	___ (2)	___ (3)	___ (4)
	Coach does not communicate effectively with members of the program.	Coach occasionally communicates with members of the program, however, frequently leaves some under informed.	Coach communicates frequently with most members of the program that are necessary for information.	Coach always communicates fully with all members of the program in matters that are necessary for information.
4. Supervision of Players	___ (1)	___ (2)	___ (3)	___ (4)
	Players are not supervised by a coach. There are potentially increasing behavior problems with athletes.	Players are generally not supervised in all areas and do not have an understanding of behavior expectations.	Players are supervised all the time and some understand the guidelines set forth by their coach for behavior expectations.	Players are supervised all the time and understand the guidelines set forth by their coach for behavior expectations.

Administrative Rating: _____ /16 %

Comments:



LAKE CHELAN SCHOOL DISTRICT ATHLETICS
215 W. Webster - Chelan, WA 98816



II. COACHING SKILLS

SKILLS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
1. Knowledge of the Sport	___ (1)	___ (2)	___ (3)	___ (4)
	Coach has limited knowledge of their craft. They do not work to improve their knowledge base.	Coach shows basic knowledge of their craft. They have done minimal work to improve on their learning new knowledge and program development.	Coach shows advanced knowledge of their craft. They work to learn new methods strategies, and philosophy. The coach does some extra work to improve their overall knowledge of the sport	Coach shows exemplary knowledge of their craft. They are constantly learning new methods, strategies, and philosophy to improve their program. The coach attends clinics, reads books, or performs other actions that will improve their overall knowledge of the sport.
2. Teaching of Skill and Concepts	___ (1)	___ (2)	___ (3)	___ (4)
	The coach does not utilize instructional techniques that build skills within the athletes.	The coach uses limited instructional techniques to build skills within the athletes.	The coach uses various instructional techniques to build skills within the athletes. Coach generally organizes practices in such a way that athletes are motivated and are improving.	The coach uses numerous instructional techniques to build skills within the athletes. Coach organizes practices in such a way that athletes are motivated and are constantly getting better.
3. Conditioning	___ (1)	___ (2)	___ (3)	___ (4)
	Coaches are unfamiliar with conditioning techniques. Athletes are regularly not conditioned for competition.	Coaches are somewhat familiar with conditioning techniques. Athletes are not well enough conditioned for competition.	Coaches are aware of conditioning techniques and monitor their athlete's progress. Athletes are well conditioned for competition.	Coaches are extremely knowledgeable of conditioning techniques and monitor their athlete's progress. Athletes are very well conditioned for competition. Regularly the athletes outlast their opponents.
4. Health and Safety	___ (1)	___ (2)	___ (3)	___ (4)
	Is unfamiliar with prevention and care strategies for injuries of student-athletes.	Has limited knowledge about the prevention and care strategies for athletes, but utilizes the information they do know.	Is somewhat knowledgeable about the prevention or care strategies and does what they can to maintain a safe environment.	Is extremely knowledgeable about the prevention strategies and takes an active role in preventing and caring for injuries of players on a consistent basis.
5. Development of Program	___ (1)	___ (2)	___ (3)	___ (4)
	Is not looking for ways to improve the program in or out of their season.	Is somewhat searching for and finding ways to improve the program throughout their season.	Is actively searching for and finding ways to improve the program throughout the year. Including most categories for improvement in and out of season.	Is actively searching for and finding ways to improve the program throughout the year. This includes player development, coaching improvements, funding. The coach is participating in developing the program in and out of season.

Administrative Rating: _____ /20 %

Comments:



III. RELATIONSHIP SKILLS

SKILLS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
1. Enthusiasm	___ (1)	___ (2)	___ (3)	___ (4)
	Coach is negative about the direction the program is headed. The coach is disconnected from most stakeholders.	Coach is reluctant about the program and the direction that it is headed. The coach works to build relationships with others.	Coach is enthusiastic about the program and the direction that it is headed. The coach works to build relationships with most stakeholders.	Coach is very enthusiastic about the program and the direction that the program and the direction it is headed. The coach builds great relationships with all stakeholders and consistently promotes their program in a positive manner.
2. Player Discipline – Firm but Fair	___ (1)	___ (2)	___ (3)	___ (4)
	Coach is not consistent when dealing with discipline of student-athletes.	Coach is somewhat consistent and fair when dealing with discipline of student-athletes. The coach has a hard time maintain control of both on and off the field of play.	Coach is consistent and fair when dealing with discipline of student-athletes. The coach generally maintains control of the situation both on and off the field of play in most circumstances.	Coach is consistent and fair when dealing with discipline of student-athletes. The coach maintains control of the situation both on and off the field of play in all circumstances and strives to maintain a positive position when dealing with discipline of student-athletes.
3. Motivation and Sportsmanship	___ (1)	___ (2)	___ (3)	___ (4)
	Coach is unfamiliar with positive motivation strategies and players are do not generally show good sportsmanship.	Coach is somewhat knowledgeable of player personalities and attempts to practice positive motivation strategies. Players generally show good sportsmanship.	Coach is knowledgeable of player personalities and practices positive motivation strategies. Plays generally show good sportsmanship to both opponents and all members of their own team.	Coach is knowledgeable of player personalities and practices positive motivation strategies. Players show good sportsmanship to both opponents and all members of their own team.

Administrative Rating: _____ /12 _____ %

Comments:



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IV. PERFORMANCE SKILLS

SKILLS	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
1. Appearance and Execution of Team	____ (1)	____ (2)	____ (3)	____ (4)
	The team and coaching staff are struggling to operate at a high level. The players and coaches are frequently not equipped properly or with uniforms or attire. The coaches or players can become disengaged or irate during contests.	The team and coaching staff are attempting to operate at a high level. The players and coaches are fairly well equipped with quality uniforms and attire. The coach and players are generally well mannered yet engaged in the contest.	The team and coaching staff are operating at a high level. The player and coaches are well equipped with quality uniforms and attire. The coaches and players are well mannered yet engaged in the contest.	The team and coaching staff are operating at a high level. The player and coaches are well equipped with quality uniforms and attire. The coaches and players are well mannered yet engaged in the contest.
2. League Record, Overall Record, Team Place, State Playoffs	____ (1)	____ (2)	____ (3)	____ (4)
	The program is not improving and losing the majority of their contests. Team or athletes finish at the bottom of the league.	The program is building on what they have accomplished in the past. Team or athletes finish near the middle of the league.	The program is experiencing some success and is continuing to build on their accomplishments. The program competes with most opponents. Team or athletes finish at the upper portion of their league and/or qualify for the district playoffs.	The program has experienced a lot of success and is continuing to build on their accomplishments. The program competes at a very high level across the state. Team or athletes finish in the upper portion of their league and/or qualify for the state playoffs.

Administrative Rating: _____ / 8 _____ %

Comments:



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ADDITIONAL COMMENTS:

TOTAL ADMINISTRATIVE RATING: _____ /56 _____ %

- ___ Distinguished (53-56) Exceptional. Above and beyond what is asked in current assignment. Recommended for continued assignment
- ___ Proficient (42-52) To be recommended for continued assignment
- ___ Basic (28-41) To be recommended for re-assignment/plan of assistance/etc., provided an understanding can be reached in areas where improvement is expected.
- ___ Unsatisfactory (14-27) Not to be recommended for continued assignment.

Head Coach Signature

Date

Athletic Director Signature

Date

Principal Signature

Date